






THE TERRIBLE TUDORS- A study of an aspect in British history that extends pupils' chronology past 1066

AUTUMN	CHRONOLOGY	PEOPLE	LEGACY
	I can place the Tudor era in chronological order on a timeline of British history.	I can recall the Tudor family tree and describe some of the key historical stories of the Tudor royal family from Henry VII to Elizabeth I by learning about who they were and why their story is a significant part of British history.	I can identify the similarities and differences between the religious beliefs of different Tudor monarchs (including Henry VIII, Edward VI, Mary I and Elizabeth I)
	I can place key events of the Tudor period in chronological order on a timeline. I can explain key parts of the Tudor era including the Battle of Bosworth.	I can use a range of historical sources and evidence to understand and describe what daily life was like for rich and poor Tudors.	I can investigate the reasons why King Henry VIII broke with Rome, and causes of the English Reformation. I can explore how Tudor exploration and other significant events during the reign of Elizabeth I have helped shape today's Britain.

GOING PLACES! HOW FAR WILL YOU GO? – An exploration of Britain's settlement by Anglo-Saxons and Scots

SPRING	CHRONOLOGY	PEOPLE	LEGACY
	I can place the Anglo-Saxon period in chronological order on a timeline of British history.	I can explain about the seven Anglo-Saxon kingdoms and what life was like for everyday Anglo-Saxons. I can understand the role the Anglo Saxons in establishing early county borders and the meaning behind place names we still use today.	I can explain the religious beliefs and practices of the early Anglo Saxon people I can explain how the work of some of the saints influenced the Anglo-Saxons to convert from Paganism to Christianity.
	I can explain when and where the Anglo-Saxons came from and explain why they invaded and settled in Britain, including how they challenged the Scots, following the exit of the Romans.	I can compare the significance of some Anglo-Saxon kings (King Alfred and King Athelstan, Edward the Confessor) and understand how they shaped Britain.	- I can explain how the legacy of the Anglo-Saxon legal system has shaped and evolved how the British justice system works today. - I can explain how the Anglo-Saxons changed the physical landscape of Britain (Offa's Dyke) and our local area (Devil's Dyke).

UNDER STARTERS ORDERS- *Local study:* The Horse Racing Industry- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

SUMMER	CHRONOLOGY	PEOPLE	LEGACY
	I can place the Stuart reign in chronological order on a timeline of British history.	I can name and understand some of the key events that occurred during the reign of the Stuart monarchs (James I, Charles I, Charles II, Anne).	I can explain the legacy left by some of the Stuart monarch's through identifying local landmarks and events.
	I can place key events in Newmarket's history on a timeline (including the naming of Newmarket, the towns connections to the Stuart monarchs and the origins of the horse racing industry).	I can use a range of historical sources and evidence to understand how the different monarchs (James I, Charles II, Edward VII, Anne) have influenced Newmarket in different ways.	I can explain how Newmarket has become the 'home' of horse racing.